

Study program: Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders, module Sensorimotor Disability			
Type and level of studies: Basic Academic Studies			
Title of the subject: Prevention of Behavioral Disorders at School			
Lecturer: Branislava B. Popović-Ćitić			
Course status: Elective common course of multiple modules			
ECTS: 6			
Prerequisites: /			
Aim: The aim of the course is acquiring theoretical knowledge about the basic approaches, interventions and effectiveness of school-based behavioral disorders prevention programs, meeting with the procedures for protecting students against violence, abuse and neglect in educational institutions, as well as practical mastering of the methodology for the development of appropriate professional materials for the implementation of preventive activities in school environment.			
Outcomes: Students' ability to independently plan and implement preventive activities at school, to know the basic characteristics of effective school-based preventive programs, approaches, strategies and interventions, and master the procedures of protecting students from violence, abuse and neglect in educational institutions.			
Content			
<p><i>Lectures:</i> Basics of the education system (types of institutions, legal acts, school organization, administrative bodies, professional associates). Educational work at school (annual plan and program of work, extracurricular activities). Preventive programs at school (principles, components, program approaches, strategies and interventions, effectiveness). Preventive interventions at school (thematic lectures, social skills training, counseling, peer mediation, mentoring, school regulations on behavior). Educational-disciplinary procedure at school (responsibility of students, easier and more serious violation of student' obligations, educational and disciplinary measures). Protection of students against violence, abuse and neglect in educational institutions (a team for child protection from violence, protection program, preventive activities, intervention procedures, documentation and records).</p> <p><i>Practical work:</i> Preventive work in participatory groups (principles, techniques, application). Preventive work at the department level (principles, techniques, curriculum). Workshop work (principles, techniques, types of workshops, structure of workshops). Evaluation of preventive activities (techniques, evaluation games). Creating materials for the implementation of preventive activities in the school (preparation of a guide for a focus group interview, development of guides and manuals for interactive thematic lectures, creation of scenarios for an educational workshop, development of evaluation games).</p>			
Literature			
<ol style="list-style-type: none"> Đurić, S., Popović-Ćitić, B. (2007). <i>Bezbedna škola</i>. Beograd: Fakultet bezbednosti. (str. 15-70). ISBN 978-86-84069-30-8 Žunić-Pavlović, V., Popović-Ćitić, B., Pavlović, M. (2010). <i>Programi prevencije poremećaja ponašanja u školi</i>. Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju. (str. 124-142). ISBN 978-86-80113-92-0 Trikić, Z., i sar. (2006). <i>Vršnjačka medijacija – od svađe slađe</i>. Beograd: Nemačka organizacija za tehničku saradnju. (str. 117-146). ISBN 86-904125-0-6 Kordić, B., Popović-Ćitić, B., Babić, L. (2012). Mentorstvo mladih u funkciji unapređenja bezbednosti obrazovno-vaspitnih ustanova. U: B. Kordić, A. Kovačević, B. Banović, (Ur.), <i>Reagovanje na bezbednosne rizike u obrazovno-vaspitnim ustanovama</i> (str. 167-180). Beograd: Fakultet bezbednosti. ISBN 978-86-84069-69-8 Kalezić-Vignjević, A., i sar. (2007). Priručnik za primenu posebnog protokola za zaštitu dece i učenika od nasilja, zlostavljanja i zanemarivanja u obrazovno-vaspitnim ustanovama. Beograd: Ministarstvo prosvete RS. (str. 6-37). ISBN 978-86-7452-033-08 			
Number of active classes per week:		Lecture: 2	Practical work: 2
Teaching methods: Interactive teaching, presentations, workshops, participatory groups, work in small groups.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	50
practical teaching	10	oral exam	
midterm(s)			
seminars	30		